

Martin Lohse

Koncert

for piano quartet

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Composed 2001/2018

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Koncert**

for piano quartet

composed in 2001/2018

Info and questions

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Preface

Short biography

Martin Lohse began his education at the Musical Science Institute in Copenhagen (1990–92). In 1995 he was admitted to the Royal Danish Academy of Music, Copenhagen, where he studied composition and music theory as a pupil of Hans Abrahamsen and Niels Rosing-Schow. In 2000 he started a postgraduate course in composition and in 2004 he had his debut from the Royal Academy of Music.

In 2003, he received the 3-year Grant from The Danish Arts Foundation. Besides composing acoustic and electro acoustic music, he does abstract paintings – usually with a clash of disintegration and pure and clear colours.

Music

In my music, I try to encircle small musical moments and atmospheres, which can timeless progress and unfold. The collocation and collision of a “pure” and clear music with a disintegrated and multi-layered music is one of the main characteristic of my music. In the heart, the music often emanate a harmonic and melodic reminiscence of past experiences in glints or longer periods which combined with a floating sensation (accelerando, decelerando etc.) creates a music with the organic form as one of its main foundations.

— Martin Lohse: www.martinlohse.com

Romantic and, to some extent, Baroque music are key elements in the music of Martin Lohse. *Smoke*, *Koncert*, *8 Momenti Mobile...* and *In remembrance...* all have a reminiscence of the romantic style: Small motives and longer themes within a gliding tonality, mixed with a floating sensation of times, sometimes with long and continues accelerandoes or decelerandoes and at other times with tempos slowly departing from each other. The Baroque style is clear in a piece like *Concerto in tempi*, but it's also a part of works like *In remembrance...* *In liquid...* and *Entity*. The music has some polystylist elements, not in the form of big clashes of different styles, but more in the sense of polytonality including polytempo, f. ex in the work *In liquid...* for accordion and piano, where the accordion in the 1st movement starts slowly together with the piano, but gradually makes a forceful accelerando toward a brilliant baroque figure in a direct collision with the piano, which keeps the slow steady music from the start.

New Simplicity is an essential part of his music, with a direct input from his teacher Hans Abrahamsen, but also evolved with the meeting with Arvo Pärt and his music. It is used to concentrate the music, finding the essence in a motive, a harmonic progression or in a structural complex created by the composer. In works like *Slow movement*, *Sorrow* and 4th movement of *In liquid...* for violin and piano the minimalism is transformed or rather reduced to a nearly pure transcendental form.

Mobile

A musical technique developed by Martin Lohse in 2009 where he combines the polystylistic elements with a simple repeating sequence of chords, creating a music with both baroque and romantic elements, all in different tempos but with no or very few dissonances.

Koncert

piano quartet

Arrangement of the original work *Koncert* from 2001 for clarinet, violin, cello and piano written for *Ensemble Nordlys*.

Program note

The title is quite straight forward; a short concert in 3 movements: *allegro - andante – allegro*, with a good deal of inspiration from the old baroque composer Vivaldi with a little twist, specially in the end.

Duration app. 6 min

Martin Lohse 2018

Koncert

klaverkvartet

Arrangement af det oprindelige værk *Koncert* fra 2001 for klarinet, violin, cello og klaver skrevet til *Ensemble Nordlys*.

Programnote

Værket har fået sin titel, fordi det i bund og grund er en koncert, en temmelig kort koncert på godt 6 minutter men dog en koncert. Den er i 3 satser: *allegro - andante – allegro*, med en god del inspiration fra Vivaldi, med små tvist særligt i den sidste sats.

Varighed ca. 6 min.

Martin Lohse, 2018

Koncert

for violin, viola, cello & piano

1. movement

Allegro
 $\text{♩} = 104$

Violin
Viola
Violoncello
Piano

Martin Lohse 2001/2018

≡

Vln
Vla.
Vc.
Pno

≡

6

Vln
Vla.
Vc.
Pno

A

10

Vln
Vla.

3 3 3 3 3 3 3 3 3 3 3 3

poco rit.

13

Vln
Vla.
Vc.

3 3 3 3 tr tr tr tr f

B

A tempo

17

Vln
Vla.
Vc.
Pno

f f f f f f f f f f f f

20

Vln
Vla.
Vc.
Pno

C

23 Vln. Vla. Vc. Pno.

E

26 Vln. Vla. *p* *mf*

D

29 Vln. Vla. *sub ppp* Vc. Pno. *pp* *pp legato* *p*

E

34 Vln. Vla. *pp legato* Vc.

38 Vln. Vla. Vc.

F poco allargando

43

Vln Vla. Vc.

Pno

poco ritardando

49

Vla. Pno

attacca

Andante

$\text{♩} = 72$

55

poco sul tasto

Vln

poco sul tasto

Vla.

poco sul tasto arco
pizz. arco

Vc.

G Poco a poco ritardando

63

Vln

Vla.

Vc.

p decresc

pizz. arco

pizz. arco

pizz. arco

pp

pp

pp

decresc

attacca

3. movement

Allegro
 $\text{♩} = 104$

Vln punta d'arco et poco staccato
 Vla. poco staccato
 Vc. punta d'arco et poco staccato

H

Vln
 Vla.
 Vc.

78

Vln -
 Vla.
 Vc. come campanelli
 Pno p
 Pno **p** poco express.

I

Vln poco sul tasto
 Vla. con sord. et sul pont.
 Vc.
 Pno pp

Vln con sord. et sul pont.
 Vla.
 Vc.
 Pno pp

87

Vln
Vla.
Vc.
Pno

This section shows four staves. The Violin (Vln) has eighth-note pairs. The Cello (Vc.) has sixteenth-note patterns. The Double Bass (Vla.) has eighth-note pairs. The Piano (Pno) has sustained notes with dynamic markings α , $\#$, and β .

J

90

Vln
Vla.
Vc.
Pno

This section shows four staves. The Violin (Vln) has eighth-note pairs. The Cello (Vc.) has sixteenth-note patterns. The Double Bass (Vla.) has eighth-note pairs. The Piano (Pno) has sustained notes with dynamic markings α , $\#$, and β .

K

94

Vln
Vla.
Vc.
Pno

This section shows four staves. The Violin (Vln) has eighth-note pairs. The Cello (Vc.) has sixteenth-note patterns. The Double Bass (Vla.) has eighth-note pairs. The Piano (Pno) has sustained notes with dynamic markings α , $\#$, β , ppp , mf , pp , and Ped. . The piano part includes instructions: "sul pont.", "senza sord.", "sul pont.", and "senza sord. sul pont.".

L

100

Vln Vla. Vc. Pno

ord. *fff sffz* *sffz* *sffz*

ord. *fff sffz* *sffz* *sffz*

ord. *fff sffz* *sffz* *sffz*

fff sffz *sffz*

sim. Ped. Ped. Ped. Ped. Ped.

M

104

Vln Vla. Vc. Pno

pp diminuendo

pp diminuendo

pp diminuendo

p diminuendo

Ped. Ped.

107

Vln Vla. Vc. Pno

ppp

ppp

ppp

Fine duration 6:30